

Analysis of PPG outcomes 2016-17

Year 6

In the Y6 cohort 5 out of 35 children are disadvantaged.

Reading

2/5 disadvantaged children achieved expected (40%)
18/30 non-disadvantaged children achieved expected (60%)
Disadvantaged children performed less well than their peers.

Writing

5/5 disadvantaged children achieved expected (100%)
22/30 non-disadvantaged children achieved expected (73%)

Disadvantaged children performed better than their peers.

Maths

3/5 disadvantaged children achieved expected (60%)
19/30 non-disadvantaged children achieved expected (63%)

Disadvantaged children performed in line with their peers.

Year 5

In the Y5 cohort 5 out of 36 children are disadvantaged.

Reading

2/5 disadvantaged children achieved expected (40%)
24/31 non-disadvantaged children achieved expected (77%)

Disadvantaged children performed significantly less well than their peers.

Writing

1/5 disadvantaged children achieved expected (20%)
22/31 non-disadvantaged children achieved expected (71%)

Disadvantaged children performed significantly less well than their peers.

Maths

1/5 disadvantaged children achieved expected (20%)
24/30 non-disadvantaged children achieved expected (77%)

Disadvantaged children performed significantly less well than their peers.

Year 4

In the Y4 cohort 3 out of 39 children are disadvantaged.

Reading

2/3 disadvantaged children achieved expected (67%)
25/36 non-disadvantaged children achieved expected (69%)

Disadvantaged children performed in line with their peers.

Writing

2/3 disadvantaged children achieved expected (67%)
18/36 non-disadvantaged children achieved expected (50%)

Disadvantaged children performed better than their peers.

Maths

2/3 disadvantaged children achieved expected (67%)
27/36 non-disadvantaged children achieved expected (75%)

Disadvantaged children performed slightly less well than their peers.

Year 3

In the Y3 cohort 7 out of 38 children are disadvantaged.

Reading

1/7 disadvantaged children achieved expected (14%)
24/31 non-disadvantaged children achieved expected (77%)

Disadvantaged children performed significantly less well than their peers.

Writing

0/7 disadvantaged children achieved expected (0%)
24/31 non-disadvantaged children achieved expected (77%)

Disadvantaged children performed significantly less well than their peers.

Maths

3/7 disadvantaged children achieved expected (43%)
22/31 non-disadvantaged children achieved expected (71%)

Disadvantaged children performed less well than their peers.

Year 2

In the Y2 cohort 3 out of 41 children are disadvantaged.

Reading

3/3 disadvantaged children achieved expected (100%)
21/38 non-disadvantaged children achieved expected (55%)

Disadvantaged children performed significantly better than their peers.

Writing

2/3 disadvantaged children achieved expected (67%)
19/38 non-disadvantaged children achieved expected (50%)

Disadvantaged children performed better than their peers.

Maths

2/3 disadvantaged children achieved expected (67%)
22/38 non-disadvantaged children achieved expected (58%)

Disadvantaged children performed better than their peers.

Year 1

In the Y1 cohort 2 out of 39 children are disadvantaged.

Reading

1/2 disadvantaged children achieved expected (50%)
27/37 non-disadvantaged children achieved expected (73%)

Disadvantaged children performed significantly less well than their peers.

Writing

1/2 disadvantaged children achieved expected (50%)
25/37 non-disadvantaged children achieved expected (68%)

Disadvantaged children performed significantly less well than their peers.

Maths

1/2 disadvantaged children achieved expected (50%)
27/37 non-disadvantaged children achieved expected (73%)

Disadvantaged children performed less well than their peers.